

<b>Basic details</b>	<b>Description</b>
Discuss	
Discuss 09.01	take a range of roles in group discussion with greater autonomy, including in more formal situations, e.g. chair, scribe
Discuss 09.02	recognise a range of options for action and reach agreement to achieve the aims of the group.
Listening	
Listening 09.01	consider the relevance and significance of information and ideas presented to them
Listening 09.02	listen to information and ideas and identify how they are presented to promote a particular view point, e.g. use of persuasive language, ignoring inconvenient facts, reaching illogical conclusions
Listening 10.01	They listen carefully to both individual speakers and group discussions, keeping track of ideas and arguments and trying to understand others' points of view.
Listening 10.02	Their sensitivity in listening is shown in following others' ideas, testing them out through application in different contexts, analysing conclusions and criticising constructively.
Listening 10.03	In group work they are alert to what will enable the group to progress and adapt their contributions accordingly, including organising activities, drawing others in and negotiating to reach conclusions.
Oracy	
Read Comp	
Read Comp 09.01	read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
Read Comp 09.02	follow up and use additional material in texts to extend understanding
Read Comp 09.03	gain a full understanding of texts using inference, deduction and analysis
Read Comp 09.04	compare and contrast themes and issues across a range of texts
Read Comp 09.05	research a wide range of sources to develop a full understanding of a topic or issue
Read Comp 10.01	They can explain how texts use words, illustrations, diagrams and images to convey meaning and influence the reader/viewer and they can evaluate how effective such techniques are.
Read Comp 10.02	They use the internet with discernment, searching selectively and assessing the validity and significance of what they find.
Read Comp 10.03	They show their understanding by analysing, synthesising and challenging what they read.
Read Response	
Read Response 09.01	synthesise and analyse information to gain in-depth understanding, e.g. of causes, consequences, patterns, using different sources
Read Response 09.02	distinguish between facts/evidence and bias/argument
Read Response 09.03	identify different interpretations of facts and information and evaluate their relative merits
Read Response 09.04	evaluate the usefulness and reliability of texts.
Read Strat	

Read Strat 09.01	use their knowledge of: - word roots and families - grammar, sentence and whole-text structure - content and context to make sense of words, sentences and whole texts
Read Strat 09.02	use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information
Read Strat 09.03	make full but selective use of the internet to update, broaden and deepen understanding of information, ideas and issues
Read Strat 10.01	Learners build on their skills and experiences in reading across the curriculum to tackle print, on-screen and multi-modal texts with ease.
Read Strat 10.02	They have strategies to research issues and tackle unfamiliar topics, acknowledging their sources.
Read Strat 10.03	They use techniques (skimming, scanning, annotation, prediction) to extract meaning from challenging texts.
Read Strat 10.04	They understand both obvious points and also nuances in meaning and are alert to different interpretations of issues and ideas.
Reading	
Speaking	
Speaking 09.01	present ideas and issues convincingly using a range of techniques for impact, e.g. rhetorical questions, appeals to listeners, gestures
Speaking 09.02	respond to how listeners are reacting by adapting what they say and how they say it
Speaking 09.03	sustain a convincing point of view, anticipating and responding to other perspectives, e.g. in role or debate
Speaking 09.04	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context
Speaking 10.01	Learners continue to develop their speaking and listening skills, and their skills in contributing to and working with others in groups.
Speaking 10.02	In formal presentations they are fluent, they articulate clearly and use a range of techniques, including choice of vocabulary, expression, gestures and eye contact, to convey their ideas.
Speaking 10.03	They construct their presentation so that listeners can follow and they adapt their use of language for different purposes effectively.
Speaking 10.04	In informal contexts they adapt to the nature and size of the group and use collaborative language, such as suggestions and tentative proposals, to reach shared conclusions.
Write GPS 09.01	write simple, compound and complex sentences with grammatical accuracy in their writing
Write GPS 09.02	use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons and parentheses
Write GPS 09.03	use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
Write GPS 09.04	produce fluent and legible handwriting
Write GPS 09.05	Welsh-medium statement: write grammatically accurate sentences ensuring that the verb tense and person is correct in context

Write GPS 09.06	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context.
Write Lang 09.01	use language to convey objectivity and impartiality, e.g. there are several different ways to look at this topic ...
Write Lang 09.02	use a wide range of technical terms, language and expression consistent with the subject content
Write Meaning 09.01	use summary, discussion of issues, detailed explanations as appropriate to purpose
Write Meaning 09.02	give due weight to evidence, sources, explanations and logic when covering a topic
Write Meaning 09.03	plan appropriately to develop writing for different purposes and audiences
Write Meaning 09.04	make imaginative choices about content and presentation of writing, using ICT with discrimination
Write Meaning 09.05	improve writing through independent review and redrafting
Write Struct 09.01	choose and use whole-text structures to support meaning and communication for effect, e.g. what are the best structures to successfully describe, explain, persuade?
Write Struct 09.02	select structures to organise writing using appropriate features effectively
Write Struct 09.03	select, interpret and evaluate ideas and information convincingly or objectively
Write Struct 09.04	use paragraphs and sections to give coherence to longer pieces of writing