

Basic details	Description
Discuss	
Discuss 08.01	take a range of roles, e.g. organising, initiating actions, in more formal group contexts, e.g. when working with unfamiliar peers or adults
Discuss 08.02	discuss opposing viewpoints and negotiate ways forward.
Listening	
Listening 08.01	respond positively and thoughtfully to new ideas and alternative points of view
Listening 08.02	listen to information and ideas (on-screen or live) and identify how evidence is used, e.g. to defend a point of view, or misused, e.g. to mislead by exaggeration
Oracy	
Read Comp	
Read Comp 08.01	read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
Read Comp 08.02	locate and selectively use additional information and evidence from different sources
Read Comp 08.03	use inference and deduction to understand layers of meaning
Read Comp 08.04	make connections between texts, their themes and factual content, and identify any agreement and contradictions
Read Comp 08.05	read around a topic that interests them and develop a broader understanding of it through research
Read Response	
Read Response 08.01	summarise and synthesise information, e.g. concise account of a broad topic, using different sources
Read Response 08.02	distinguish between bias and objectivity and explain how they are different
Read Response 08.03	identify different views of a topic and any areas of agreement and contradiction
Read Response 08.04	evaluate texts in terms of quality and level of interest.
Read Strat	
Read Strat 08.01	use their knowledge of: <ul style="list-style-type: none"> - word roots and families - grammar, sentence and whole-text structure - content and context to make sense of words, sentences and whole texts
Read Strat 08.02	use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information
Read Strat 08.03	be selective about which internet sources to download or quote depending on their reliability and relevance
Reading	
Speaking	
Speaking 08.01	present topics and ideas coherently, using techniques effectively, e.g. a clear structure, anecdote to illustrate, plausible conclusions
Speaking 08.02	respond to others' views positively and appropriately when challenged
Speaking 08.03	defend a point of view with information and reasons, e.g. in role or debate
Speaking 08.04	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context

Write GPS 08.01	write with grammatical accuracy, varying the length and structure of sentences to make meaning clear
Write GPS 08.02	use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons, quotation marks
Write GPS 08.03	use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
Write GPS 08.04	produce fluent and legible handwriting
Write GPS 08.05	Welsh-medium statement: write grammatically accurate sentences ensuring that the verb tense and person is usually correct in context
Write GPS 08.06	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context.
Write Lang 08.01	use the third person to convey ideas and information, e.g. according to experts ... , sources reveal that ...
Write Lang 08.02	use technical terms, language and expression consistent with the subject content
Write Meaning 08.01	adapt presentation of material according to intended meaning and effect, e.g. choice of how much detail needed to be convincing
Write Meaning 08.02	make connections and/or elaborate to ensure full coverage of topic
Write Meaning 08.03	in planning writing make choices about content, structure, language, presentation to suit the purpose
Write Meaning 08.04	choose the best ways to present writing using ICT in order to communicate clearly and effectively, e.g. continuous prose for a detailed argument, hyperlinked pages for different information on a topic, moving graphics to show processes
Write Meaning 08.05	use criteria to identify ways to improve and then redraft
Write Struct 08.01	use whole-text structure to support and communicate meaning, e.g. putting a summary at beginning or end, data in a report or appendix, use of contents page, chapters
Write Struct 08.02	select, analyse and present ideas and information convincingly or objectively
Write Struct 08.03	organise longer pieces of writing making links within and between paragraphs