

Basic details	Description
Discuss	
Discuss 06.01	contribute purposefully to group discussion to achieve agreed outcomes
Discuss 06.02	follow up points in group discussions, showing agreement or disagreement giving reasons.
Discuss 07.01	make a range of contributions to discussions, e.g. leading, encouraging and supporting others
Discuss 07.02	reach consensus and agree actions in groups, e.g. agreeing a plan, weighing up reasons and evidence.
Listening	
Listening 06.01	listen carefully to presentations and show understanding of the speakers' conclusions or opinions
Listening 06.02	respond to others with questions and comments which focus on reasons, implications and next steps
Listening 07.01	respond thoughtfully to others ideas, asking pertinent questions
Listening 07.02	listen to explanations of processes, sequences or points of view and identify the main points in order
Oracy	
Read Comp	
Read Comp 06.01	show understanding of main ideas and significant details in different texts on the same topic
Read Comp 06.02	infer ideas which are not explicitly stated, e.g. writers' viewpoints or attitudes
Read Comp 06.03	identify ideas and information that interest them to develop further understanding
Read Comp 07.01	read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
Read Comp 07.02	select the main points from texts and identify how information and evidence are used to support them
Read Comp 07.03	read between the lines using inference and deduction
Read Comp 07.04	identify how a text is organised, e.g. logically or thematically, to make the content clear and informative
Read Comp 07.05	follow up initial ideas that interest them by further research
Read Response	
Read Response 06.01	collate and make connections, e.g. prioritising, categorising, between information and ideas from different sources
Read Response 06.02	distinguish between facts, theories and opinions
Read Response 06.03	compare the viewpoint of different writers on the same topic, e.g. rats are fascinating or a menace
Read Response 06.04	consider whether a text is effective in conveying information and ideas.
Read Response 07.01	collate and summarise relevant information, e.g. pull together and sum up facts and ideas about an issue, from different texts
Read Response 07.02	distinguish between facts, theories and opinions and use evidence to show the differences
Read Response 07.03	compare views of the same topic and consider which is most valid
Read Response 07.04	evaluate the content, presentation and appeal of a text.
Read Strat	
Read Strat 06.01	use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge of context
Read Strat 06.02	read complex texts independently for sustained periods
Read Strat 06.03	understand how punctuation can vary and so affect sentence structure and meaning, e.g. I had chocolate(,) cake and cheese for tea
Read Strat 06.04	use a range of strategies for finding information, e.g. skimming for gist, scanning for detail
Read Strat 06.05	read closely, annotating for specific purposes

Read Strat 06.06	use internet searches carefully, deciding which sources to read and believe
Read Strat 07.01	use their knowledge of: - word roots and families - grammar, sentence and whole-text structure - content and context to make sense of words, sentences and whole texts
Read Strat 07.02	use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information
Read Strat 07.03	assess the quality and reliability of information on web pages, considering its origins and verifying accuracy
Reading	
Speaking	
Speaking 06.01	express issues and ideas clearly, using specialist vocabulary and examples
Speaking 06.02	speak clearly, using formal language and varying expression, tone and volume, to keep listeners interested
Speaking 06.03	explore challenging or contentious issues through sustained role play
Speaking 06.04	Welsh-medium statement: mutate correctly after prepositions and pronouns, becoming aware that not every word follows the usual order, e.g. y llinell
Speaking 07.01	present topics and ideas clearly, using formal language and varying what they say and how they say it to interest listeners, e.g. expression, tone of voice, volume
Speaking 07.02	respond to listeners' questions and comments constructively and in detail
Speaking 07.03	argue a convincing case using subject knowledge effectively, e.g. in role or debate
Speaking 07.04	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context
Write GPS 06.01	use varied sentence structures for emphasis and effect
Write GPS 06.02	use the full range of punctuation accurately to clarify meaning
Write GPS 06.03	use strategies to spell correctly polysyllabic, complex and irregular words
Write GPS 06.04	produce fluent and legible handwriting
Write GPS 06.05	Welsh-medium statement: use the standard forms of a variety of verbs, e.g. present, past and negative forms
Write GPS 06.06	Welsh-medium statement: mutate correctly after prepositions and pronouns, becoming aware that not every word follows the usual order, e.g. y llinell
Write GPS 06.07	Welsh-medium statement: spell irregular plurals, e.g. car - ceir, plentyn - plant, and words with double consonants, e.g. pennod, correctly in context.
Write GPS 07.01	use a wide range of sentence structures choosing connectives to make meaning clear
Write GPS 07.02	use the full range of punctuation accurately to clarify meaning, e.g. demarcating sentences (full stops) and clauses (commas), and using apostrophes correctly
Write GPS 07.03	use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
Write GPS 07.04	produce fluent and legible handwriting
Write GPS 07.05	Welsh-medium statement: write sentences ensuring that the verb tense and person is usually correct in context
Write GPS 07.06	Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context.
Write Lang 06.01	use language appropriate to writing, including standard forms of English
Write Lang 06.02	use varied and appropriate vocabulary, including subject-specific words and phrases
Write Lang 07.01	use impersonal language to convey ideas and information, e.g. the interest is calculated by ... , sharp scissors are necessary to ...
Write Lang 07.02	use varied and appropriate vocabulary accurately, including subject-specific words and phrases

Write Meaning 06.01	adapt writing style to suit the reader and purpose, e.g. formal style for unknown reader, simple style for younger readers
Write Meaning 06.02	write a comprehensive account of a topic or theme
Write Meaning 06.03	use a range of strategies to plan writing, e.g. notes, diagrams, flowcharts
Write Meaning 06.04	explore different ways to present work and use them appropriately, e.g. moving image, slides, voice over
Write Meaning 06.05	reflect on, edit and redraft to improve their writing
Write Meaning 07.01	write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
Write Meaning 07.02	explain ideas fully, showing implications and consequences
Write Meaning 07.03	plan writing making choices about the best ways to present content for effect, e.g. building a case for something, selecting details that help the reader understand
Write Meaning 07.04	use the tools and conventions of ICT to present information and data and to structure writing
Write Meaning 07.05	identify areas for improvement in their writing, edit and redraft
Write Struct 06.01	adapt structures in writing for different contexts, e.g. reporting an event, investigation or experiment
Write Struct 06.02	write an effective introduction that establishes context and purpose, a suitable balance between facts and viewpoints, a precise conclusion
Write Struct 06.03	use paragraphs making links between them
Write Struct 06.04	use features and layout which are constructed to present data and ideas clearly
Write Struct 07.01	adapt structures in writing for different contexts, e.g. describe outcome, outline process or discuss an issue
Write Struct 07.02	select and organise ideas and information to give a clear and full account
Write Struct 07.03	use paragraphs to organise longer pieces of writing into sections