



YSGOL FRIARS SPENDING PLAN FOR the PUPIL

DEPRIVATION GRANT (PDG) and SCHOOL EFFECTIVENESS GRANT (SEG)

Priority	Action	Funding/Cost
Ensure all teachers have the skills, expertise and techniques to ensure they are able to teach to the requirements of the LNF	<u>Training for all staff</u> <ul style="list-style-type: none"> • Time for Literacy & numeracy Co-ordinators to train departments • Outside trainers to train staff on INSET days • Costs of training courses for teachers and teaching assistants and supply costs 	£20,000
Effective use of assessment, including data from the reading and numeracy tests, to inform improvements to teaching and learning	<u>Training for all staff and Heads of Department</u> <ul style="list-style-type: none"> • Outside speaker to train teachers on using data effectively • Targeted training for heads of key departments 	£1,000
Provide school leaders and teachers with support, in coordination with the National Support Programme, to implement the Literacy and Numeracy Framework	<ul style="list-style-type: none"> • Attendance at support meetings between secondary and primary schools to look at the literacy and numeracy framework 	£6,000

	<ul style="list-style-type: none"> • <i>Primary/ Secondary to decide on levels and key focus areas within the framework.</i> • <i>Contribution towards the cost of the appointment of Literacy and Numeracy co-ordinators</i> 	
<i>Enable best practice to be effectively shared including through the use of outstanding teachers of literacy and numeracy to provide coaching and mentoring opportunities for teaching staff who are in need of additional support</i>	<ul style="list-style-type: none"> • Teachers to take part in professional learning communities (PLCs) which are project based workshops, which help teachers share good practice and develop effective ways to teach literacy and numeracy 	
<i>Through use of the reading and numeracy tests data ensure that effective catch-up provision is available at the earliest stage for those children who have fallen behind</i>	<ul style="list-style-type: none"> • Appointment of a teaching assistant to provide catch up sessions for those pupils struggling with their reading and writing, • Appointment of an admin assistant to analyse data to enable staff to make accurate judgements and interventions in order to help identify those in need of support • KS3 spelling and grammar books • A software Licence for My Maths 	<p>£10,000</p> <p>£1,394</p> <p>£600</p>
<i>Ensuring that targeted support and provision is available to stretch our more able and talented pupils (including where reading and numeracy test data indicates performance over and above the expected range)</i>	<ul style="list-style-type: none"> • <i>Training for whole staff re. stretching our more able and talented pupils (MAT)</i> • Salary for admin assistant to track and identify pupils who need to be on MAT register and 	£25,000

	<p>who are MAT but at risk of underachievement</p> <ul style="list-style-type: none"> • New member of staff – to work with identified pupils and mentor them – especially in English and Maths. • Provide opportunities to observe and share good practice in other schools via Literacy and Numeracy PLCs 	
<i>Promote effective family and community engagement</i>	<ul style="list-style-type: none"> • A range of workshop for parents to help pupils with their literacy, numeracy, computer and revision skills • Time for teachers to be off timetable to prepare and create resources • Develop better communication with primary schools – early identification of MAT /ALN /attendance, etc. • Develop links with Bangor University – encourage families and children from an early age to aim for university • Allocate roles to a range of key staff with responsibility for effective engagement with parents and the local community 	£23,972
<i>Narrow the impact between the attainment of e-FSM / in-work poverty pupils and non e-FSM pupils</i>	<ul style="list-style-type: none"> • Training for all staff on how to narrow the gap in exam 	£142,323

<p><i>with reference to the Sutton Trust Toolkit (STT)</i> <i>Narrow the impact between the attendance and exclusions of e-FSM and non e-FSM with reference to the Sutton Trust Toolkit (STT)</i></p>	<p>performance between pupils from different backgrounds</p> <ul style="list-style-type: none"> • New member of staff – to work with identified pupils and mentor them – especially in English and Maths and attendance • Ensure pupils with barriers to learning have access to Pastoral Support Officers, Learning Coaches, Behaviour Mentors (salaries of those appointed to the above roles) • Ensure pupils with reading difficulties have access to Successmaker – a reading and spelling support scheme • Full salary for teacher providing additional Literacy and Numeracy support for FSM pupils 		
<p><i>Looked After Children (LAC)</i></p>	<ul style="list-style-type: none"> • Allocate a Pastoral Support Officer with responsibility for Looked After Children (LACs) 		
<p><i>School</i> <i>Ysgol Friars Total received</i></p>	<p><i>Total SEG Literacy and Numeracy</i></p>	<p><i>Total SEG – Closing the gap</i></p>	<p><i>Total PDG</i></p>
<p>£207,789</p>	<p>£39,994</p>	<p>£19,997</p>	<p>£147,798</p>